



# Equity Management Software

**A Smarter Approach to Section 504 and Equity Compliance Management**

The Equity2 Section 504 and Equity Compliance Management system is a powerful yet easy-to-use web-based software application.

## Equity2 Features

- Web-based program allows for centralized management system of student files.
- Provides process for monitoring building level files instantly.
- Report feature assists with compliance timelines for yearly accommodation plan reviews and evaluations.
- Transfer student files from building to building instantly.
- Assessment tool provides documentation for equity compliance in all buildings.
- Equity Plan provides systematic process to develop strategies for areas of non-compliance.
- Sample notices and grievance procedures available.

**Section 504 Accommodation Plan**

Accommodation(s)	Subject(s)	Person Responsible	Special Materials
Environmental Rearrange student groups (according to test #)	math, science	JONES, BROWN	
Provide a structured learning environment. Adjust class schedule. Provide noise makers. Modify nonacademic tests such as hand room Change student seating. Provide use of a study cart. Alter location of personal or classroom supplies. Use room dividers. Provide headphones to muffle noise. Seat away from doors/windows. Seat away model (student or teacher). Provide time out area.			
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Methodology			
Curriculum			

  

**Equity Assessment Tool**

Area 1: National Origin	National Origin, Including English Language Learners		Documentation or evidence to substantiate compliance, board policy title number, practice, procedures, professional development. Devoting equity strategies to address areas not implemented.	
	Yes	Somewhat		No
Does your school/district have recent data on linguistically and culturally diverse student enrollment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does your school identify national origin bias in its instructional practices, student placement, or classroom interaction?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does your school/district have a system to identify national origin bias in extracurricular activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Do students feel unwelcome or rejected by others on the basis of national origin?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does your school/district have a discrimination grievance procedure in place for students and staff?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Do parents feel unwelcome or rejected by others on the basis of national origin?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Area 2 Base  
Help ensure equal opportunity for all children, including minority children, by involving family members, providing a welcoming climate, and respecting all students to succeed

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